

## EDUCATION

**New York University Steinhardt School of Education, Culture, and Human Development** 2018 - 2023  
**Department of Applied Statistics, Social Sciences, and Humanities**

Doctor of Philosophy, Sociology of Education, part-time

Dissertation: Operationalizing outness among sexual and gender minority youth, its effects on well-being and mental health, and variation across social contexts of disclosure and support

Committee: Drs. Lisa Stulberg (chair), Hirokazu Yoshikawa, & Ryan J. Watson

**Loyola Marymount University** 2015  
**School of Education**

Master of Arts, Urban Education Policy and Administration, part-time

Thesis: An Evaluation of Queer-Inclusive Pedagogy in the United States

Advisor: Dr. Yvette LaPayese

**The Pennsylvania State University** 2011  
**Smeal College of Business**

Bachelor of Science, Supply Chain Management and Information Systems, full-time

Minor, International Business

## PROFESSIONAL EXPERIENCE

**University of Texas at Austin School of Human Ecology**  
**Department of Human Development and Family Sciences**

Postdoctoral Fellow, full-time

2023 - present

**New York University Rory Meyers College of Nursing**

Associate Director, Communications, full-time

2019 - 2023

Digital Communications Manager, full-time

2016 - 2019

## PEER-REVIEWED WORK

1. **Sherwood, S. H.**, McCauley, P., Caba, A. E., \*Dorri, A. A., Russell, S. T., & Watson, R. J. (2024). Sexual orientation. In W. Troop-Gordon & E. W. Neblett (Eds.), *Encyclopedia of Adolescence (Second Edition)* (pp. 470-478). Academic Press. <https://doi.org/https://doi.org/10.1016/B978-0-323-96023-6.00142-1>
2. Poteat, V. P., Marx, R. A., **Sherwood, S. H.**, Calzo, J. P., & Yoshikawa, H. (2024). LGBTQ+ students' weekly academic engagement and disaffection predicted by experiences in gender-sexuality alliance meetings. *Learning and Instruction*, 90, 101853. <https://doi.org/https://doi.org/10.1016/j.learninstruc.2023.101853>
3. Poteat, V. P., Yoshikawa, H., Rosenbach, S. B., **Sherwood, S. H.**, \*Finch, E. K., & Calzo, J. P. (2023). GSA advocacy predicts reduced depression disparities between LGBTQ+ and heterosexual youth in schools. *Journal of Clinical Child & Adolescent Psychology*, 1-13. <https://doi.org/10.1080/15374416.2023.2169924>
4. Poteat, V. P., Calzo, J. P., **Sherwood, S. H.**, Marx, R. A., O'Brien, M. D., Dangora, A., Salgin, L., & Lipkin, A. (2023). Gender-Sexuality Alliance meeting experiences predict weekly variation in hope among LGBTQ+ youth. *Child Development*, 00, 1-16. <https://doi.org/10.1111/cdev.13923>
5. Poteat, V. P., Yoshikawa, H., Marx, R. A., **Sherwood, S. H.**, Richburg, A., Murchison, G. R., Lipkin, A., Yang, M. K., & Calzo, J. P. (2022). Engagement in Gender-Sexuality Alliances predicts youth's positive and negative affect: An 8-week weekly diary study. *Journal of Youth and Adolescence*. <https://doi.org/10.1007/s10964-022-01692-4>

- Rosenbach, S. B., **Sherwood, S. H.**, Poteat, V. P., Yoshikawa, H., & Calzo, J. P. (2021). Benefits for immigrant-origin and nonimmigrant-origin youth of discussing immigration in gender and sexuality alliances. *Psychology in the Schools*, 1-29. doi.org/https://doi.org/10.1002/pits.22513

## WORK UNDER REVIEW

- Sherwood, S. H.**, \*Meng, H., Yoshikawa, H., Russell, S. T., & Watson, R. J. (Under review). Measuring outness for sexual and gender minority youth: The Youth Outness Measure.
- Gonzales Real, A., **Sherwood, S. H.**, Ioverno, S., & Russell, S. T. (Under review). Strategies to promote safety for sexual and gender minority youth in secondary schools: A longitudinal analysis.
- Rosenbach, S., \*Epperson, Z., Rathus, T., **Sherwood, S. H.**, Yoshikawa, H., Poteat, & V. P., Calzo, J. (Under review). "Imperfect but hopefully effective": Massachusetts principals' experiences with implementing LGBTQ+-affirming school policies and practices.
- \*Amadori, A., **Sherwood, S. H.**, Russell, S. T., Brighi, A. (Under review). Predicting homophobic cyberbullying among youth: The mediating role of social dominance orientation.
- Ioverno, S., **Sherwood, S. H.**, Costa, S., & Russell, S. T. (Under review). Associations between inclusive school practices and mental health for sexual and gender minority youth in Europe.
- \*Dorri, A. A., **Sherwood, S. H.**, Yockey, R. A., Russell, S. T., Rosenberger, J. G., Schnarrs, P. W. (Under review). Measurement invariance of the Sexual and Gender Minority Adverse Childhood Experiences Scale across sexual orientation and gender identity.

## WORK IN PROGRESS

- Sherwood, S. H.**, \*Amadori, A., Russell, S. T., & Ioverno, S. (In preparation). Sexual and gender minority youth, school outness, and bias-based victimization in Europe.
- \*Velasquez, A. J., **Sherwood, H. S.**, & Russell, S. T. (In preparation). Bias-based bullying and school safety for Latinx/Hispanic youth: An intersectional approach.
- Sherwood, S. H.**, \*Amadori, A., Russell, S. T., & Ioverno, S. (In preparation). Sexual and gender minority youth and social contexts of outness: How they relate to self-esteem and depression for European youth.
- \*Amadori, A., **Sherwood, S. H.**, Brighi, A., Russell, S. T., & Ioverno, S. (In preparation). Structural validation and cross-cultural validity of a short version of the European Cyberbullying Project Questionnaire.
- Sherwood, S. H.**, \*Meng, H., Russell, S. T., & Ioverno, S. (In preparation). Towards an intersectional understanding of sexual and gender minority youth outness: An ECHAID analysis.

## CONFERENCE PRESENTATIONS

**Sherwood, S. H.**, Russell, S. T., \*Amadori, A., Ioverno, S. (2024, September). *Outness and emotional wellbeing for sexual and gender minority individuals across 12 European countries*. Paper accepted for presentation at the 2024 European Association for Research on Adolescence, Limassol, Cyprus.

**Sherwood, S. H.**, \*Amadori, A., Ioverno, S., & Russell, S. T. (2024, June). *Sexual and gender minority youth, school outness, and bias-based victimization in Europe*. Paper accepted for presentation at the 27th Biennial Meeting of the International Society for the Study of Behavioral Development, Lisbon, Portugal.

\*Amadori, A., **Sherwood, S. H.**, Russell, S. T., & Brighi, A. (2024, June). *Risk and protective factors of homophobic cyberbullying in a sample of Italian adolescents: the mediating role of social dominance orientation*. Paper accepted for presentation at the 27th Biennial Meeting of the International Society for the Study of Behavioral Development, Lisbon, Portugal.

**Sherwood, S. H.**, \*Meng, H., Yoshikawa, H., Russell, S. T., & Watson, R. J. (2024, April). *Measuring outness with a sample of sexual and gender minority youth*. Paper accepted for presentation at the 2024 Annual Meeting of the Society for Research on Adolescence, Chicago, IL.

Gonzales Real, A., **Sherwood, S.H.**, Ioverno, S., & Russell, S. T. (2024, April). *Strategies to promote safety for sexual and gender minority youth in secondary schools: A longitudinal analysis*. Paper accepted for presentation at the 2024 Annual Meeting of the Society for Research on Adolescence, Chicago, IL.

Rosenbach, S. B., Poteat, V. P., Yoshikawa, H., Calzo, J. P., Lipkin, A., **Sherwood, S. H.**, & Richburg, A. (2023, March). Gender and Sexuality Alliance members' emergent identities over time and associations with hope. Paper accepted for presentation at the biennial conference of the Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.

**Sherwood, S. H.**, Souto Maior, J. M., Poteat, V. P., Yoshikawa, H., & Calzo, J. P. (2022, March). Stepping out of the closet and into engagement: A quantitative analysis of outness, GSA engagement, and classroom engagement. Paper presented at the 2022 Biennial Meeting of the Society for Research on Adolescence, New Orleans, LA.

Poteat, V. P., O'Brien, M. D., **Sherwood, S. H.**, Kellogg, D., Yoshikawa, H., & Calzo, J. P. (2022, March). Hope among LGBTQ+ youth: GSA experiences predict weekly variation. Paper presented at the 2022 Biennial Meeting of the Society for Research on Adolescence, New Orleans, LA.

Rosenbach, S. B., **Sherwood, S. H.**, Poteat, V. P., Yoshikawa, H., & Calzo, J. P. (2021, April). Benefits for immigrant-origin and nonimmigrant-origin youth of discussing immigration in gender and sexuality alliances. Poster accepted for presentation at the biennial conference of the Society for Research in Child Development Virtual Biennial Meeting, Online.

## GRANTS, AWARDS, & FELLOWSHIPS

University of Michigan, National Center for Institutional Diversity, Scholar	2024 - present
University of Texas at Austin, Postdoctoral Fellow	2023 - present
NYU Steinhardt Faculty First-Look program, Scholar	2022
OpEd Project: Write to Change the World Fellowship, Fellow	2021
Excellence in Education, Global Forum for Education and Learning (GFEL), Winner	2021
Teach For America's national Sue Lehmann Award for Excellence in Teaching, Nominee	2013

## RESEARCH EXPERIENCE

**University of Texas at Austin Department of Human Development and Family Sciences** 2023 - present  
Sexual Orientation & Gender Identity: Health & Rights Lab  
Postdoctoral Fellow  
Primary Investigator: Stephen T. Russell, PhD

**New York University Steinhardt School of Education, Culture, and Human Development** 2019 - present  
Gender-Sexuality Alliance Research Consortium (GSARC)  
Graduate Research Assistant  
Primary Investigators: V. Paul Poteat, PhD, Hirokazu Yoshikawa, PhD, & Jerel P. Calzo, PhD

**New York University Steinhardt School of Education, Culture, and Human Development** 2019 – 2020  
 The Listening Project Graduate  
 Research Assistant  
 Primary Investigator: Niobe Way, PhD

**TEACHING EXPERIENCE**

Instructor Spring 2024  
 HDF 306: Introduction to Gender and Sexuality  
 University of Texas at Austin, School of Human Ecology  
 Department of Human Development and Family Sciences

Lead Teaching Assistant to Prof. Dominic J. Brewer Fall 2022  
 HSED 1005: Introduction to US Education,  
 New York University, Steinhardt School of Education, Culture, and Human Development  
 Department of Education

Teaching Assistant to Prof. Rene V. Arcilla Spring 2022  
 PHED 10: Learning and the Meaning of Life,  
 New York University, Steinhardt School of Education, Culture, and Human Development  
 Department of Philosophy

Teaching Assistant to Prof. Dominic J. Brewer Fall 2021  
 HSED 1005: Introduction to US Education,  
 New York University, Steinhardt School of Education, Culture, and Human Development  
 Department of Education

Teach for America, Corps Member/Teacher 2011 - 2013  
 7th grade pre-algebra & 8th grade algebra  
 East Palo Alto Phoenix Academic, East Palo Alto, CA

**MENTORSHIP EXPERIENCE**

UT graduate students: Haoran Meng, Alberto Amadori, Alfredo Velasquez, Armin Dorri 2023 - present  
 UT undergraduate students: Krishiv Ella 2023 - 2024  
 NYU graduate students: Olivia Russo, Emily Finch 2021 - 2023  
 NYU undergraduate students: Nicole Zhou, Olivia Russo, Zion Epperson 2019 - 2021

**SERVICE**

Society for Research on Adolescence 2024 - present  
 Sexual Orientation and Gender Identity, Special Interest Group (SOGI-SIG), Founding Member &  
 Communications Support Lead

Faculty First Look 2024, Mentor Spring 2024  
 New York University Steinhardt School of Education, Culture, and Human Development  
 Department of Applied Statistics, Social Sciences, and Humanities

Thesis proposal and defense, Committee Member Spring 2024  
 Alfredo J. Velasquez, PhD student, UT Austin  
 Thesis: Bias-based Bullying and School safety among Hispanic/Latinx youth: An Intersectional Approach

Texas Institute for Sexual and Gender Minority Health Research, Founding Member 2023 - present  
 Primary Investigators: Phillip W. Schnarrs, PhD; Stephen T. Russell, PhD

Society for Research in Child Development (SRCD), Sexual Orientation and Gender Identity/ Expression (SOGIE) Caucus, Supporting Committee Member	2023 - present
2022 Annual Meeting of the American Educational Research Association (AERA), SIG-Queer Studies submissions, Graduate Student Reviewer	2021
Journal of Voices in Urban Education (VUE), Reviewer	2021 - 2023
Inclusivity, Diversity, Belonging, & Equity (IDBE) Steering Committee at NYU Meyers, Member Appointed by Dean Eileen M. Sullivan-Marx	2020 - 2023
Journal of Student Affairs (JoSA), Editor	2020 - 2022
Journal of Voices in Urban Education (VUE), Editor	2019 - 2023

## **MEMBERSHIP**

European Association for Research on Adolescence, Member	2023 - present
International Society for the Study of Behavioral Development, Member	2023 - present
American Sociological Association, Member	2022 - present
Society for Research on Adolescence, Member	2019 - present
Society for Research in Child Development, Member	2019 - present