

EDUCATION

- 2023 - Ph.D. in Human Development and Family Sciences**
University of Texas, Austin
Advisor: Stephen T. Russell, Ph.D.
- 2022 M.A. in Mental Health Education**
Beijing Normal University
Advisor: Nan Zhou, Ph.D.
- 2019 B.S. in Psychology**
Beijing Normal University

PUBLICATIONS

- Zhou, N., **Meng, H.**, Cao, H., & Liang, Y. (2023). Too-much-of-a-good-thing? The curvilinear associations among Chinese adolescents' perceived parental career expectation, internalizing problems, and career development: A three-wave longitudinal study. *Journal of Counseling Psychology, 70*(5), 605–618. <https://doi.org/10.1037/cou0000687>
- Zheng, L., **Meng, H.**, Wang, S., Liang, Y., Nie, R., Jiang, L., Li, B., Cao, H., Zhou, N. (2022). Adolescents' family socioeconomic status, teacher-student interactions, and career ambivalence/adaptability: A three-wave longitudinal study. *Journal of Career Development, 50*(2), 445-464. <https://doi.org/10.1177/08948453221100549>
- Cao, H., **Meng, H.**, Geng, X., Lin, X., Zhang, Y., Yan, L., Fang, S., Zhu, L., Wu, L., Wu, Q., Liu, H., Zhou, N., & Zhang, J. (2024). Childhood emotional maltreatment and subsequent affective symptoms among Chinese male drug users: The roles of impulsivity and psychological resilience. *Psychological Trauma: Theory, Research, Practice, and Policy, 16*(Suppl 1), S152–S162. <https://doi.org/10.1037/tra0001283>
- Jiang, L., **Meng, H.**, & Zhou, N. (2021). English learners' readiness for online flipped learning: Interrelationships with motivation and engagement, attitude, and support. *Language Teaching Research*. Advanced online publication. <https://doi.org/10.1177/13621688211027459>
- Meng, H.**, Cao, H., Hao, R., Zhou, N., Liang, Y., Wu, L., ... & Zhang, J. (2020). Smartphone use motivation and problematic smartphone use in a national representative sample of Chinese adolescents: The mediating roles of smartphone use time for various activities. *Journal of Behavioral Addictions, 9*(1), 163-174. <https://doi.org/10.1556/2006.2020.00004>
- Zhou, N., Cao, H., Liu, F., Wu, L., Liang, Y., Xu, J., **Meng, H.**, ... & Zhang, J. (2020). A four-wave, cross-lagged model of problematic Internet use and mental health among Chinese college students: Disaggregation of within-person and between-person effects. *Developmental Psychology, 56*(5), 1009-1021. <https://doi.org/10.1037/dev0000907>

Under Review

Sherwood, S. H., **Meng, H.**, Yoshikawa, H., Russell, S. T., Watson, R. J., Stulberg, L. M. Examining the factor structure of the outness inventory with a sample of sexual and gender minority youth.

In Progress

Meng, H., Real, A.G., Koechell, J.J., Morris-Perez, P., Gower, A. L., Eisenberg, M. E., Russell, S. T. Suicidal ideation among adolescents: Examining the intersections of multiple social positions and bias-based bullying experiences.

CONFERENCE PRESENTATIONS

Meng, H., Amadori, A., Sherwood, S. H., Ioverno, S., & Russell, S. T. (June, 2024) *The effects of inclusive school practices on youth bullying and homophobic bullying experiences: A European Cross-National Study*. Paper presented at the 27th Biennial Meeting of the International Society for the Study of Behavioural Development, Lisbon, Portugal.

Meng, H., Real, A.G., Koechell, J.J., Morris-Perez, P., Gower, A. L., Eisenberg, M. E., & Russell, S. T. (April, 2024). *Suicidal ideation among adolescents: Examining the intersections of multiple social positions and bias-based bullying experiences*. Poster presented at the 2024 Annual Meeting of the Social for Research on Adolescence, Chicago, IL.

Sherwood, S. H., **Meng, H.**, Yoshikawa, H., Russell, S. T., & Watson, R. J. (April, 2024). *Examining the factor structure of the Outness Inventory with a sample of sexual and gender minority youth*. Paper presented at the 2024 Annual Meeting of the Social for Research on Adolescence, Chicago, IL.

Meng, H., Zhou, N., & Cao, H. (April, 2021). *Teacher-student interactions, and career development among Chinese adolescents: A three-wave longitudinal study*. Paper presented at the Division E-Counseling and Human Development of the 2021 Virtual AEAR Annual Meeting.

Zhou, N., Li, X., Cao, H., Zhang, J., Liang, Y., Li, J., Wu, L., **Meng, H.**, & Cho, M. (November, 2019). *Cellphone-specific parenting behaviors and Chinese children's problematic cellphone use: Person-centered analyses based on a nationally representative sample*. Paper presented at the annual conference of the National Council on Family Relations to be held in Fort Worth, TX.

HONORS AND AWARDS

2024	ISSBD Early Career Scholars Travel Grant
2023	Mary Ellen Durrett Scholarship in Child Development
2022	Award for Outstanding Graduate of Beijing Normal University
2021	Award for National Scholarship
2016, 2017, 2018	The Prize of Academic Scholarship of Beijing Normal University

RESEARCH EXPERIENCE

2023 – Graduate Researcher

- Department of Human Development and Family Sciences, University of Texas, Austin
- Supervisor: Stephen T. Russell, Ph.D.
- Project:
 - FEER (Fostering the Right to Education in Europe) Project
 - PIQ-TOC (Protection at the Intersections for Queer Teens of Color) Project
 - SOGI-Q Project: Risk and Protective Factors for Suicide Among Sexual Minority Youth Study

2020 – 2023 Graduate Research Assistant

- Faculty of Education, Beijing Normal University
- Supervisor: Nan Zhou, Ph.D., Hongjian Cao, Ph.D., Yue Liang, Ph.D.
- Project: The Chinese Adolescent Career Development (CACD) Project

2018 – 2020 Undergraduate Research Assistant

- Faculty of Psychology, Beijing Normal University
- Supervisor: Nan Zhou, Ph.D., Xiaoyi Fang, Ph.D.
- Project: The Long-term Effects of Family Functioning on Adolescents' Smartphone Addiction

TEACHING EXPERIENCE

- | | | |
|-------------|--|--------------------------------------|
| 2023 – 2024 | Graduate Teaching Assistant | University of Texas at Austin |
| | HDF 306: Introduction to Gender and Sexuality, Department of Human Development and Family Sciences | |
| | H E 101: Professional Development, School of Human Ecology | |
| | NTR 306: Fundamentals of Nutrition, Department of Nutritional Science | |
| 2021 | Graduate Teaching Assistant | Beijing Normal University |
| | Developmental Psychology, Faculty of Education | |
| 2019 | Undergraduate Teaching Assistant | Beijing Normal University |
| | Quantitative Research Methods Workshop, Faculty of Psychology | |
| 2018 – 2022 | Internship Teacher in Mental Health | |
| | Chengdu Shude High School | |
| | The High School Affiliated to Beijing Normal University | |
| | Beijing No.4 High School | |