

EDUCATION

New York University Steinhardt School of Education, Culture, and Human Development 2018 - 2023
Department of Applied Statistics, Social Sciences, and Humanities

Doctorate of Philosophy, Sociology of Education, part-time, September 2023

Dissertation: Operationalizing identity disclosure among sexual and gender minority youth, its effects on well-being and mental health, and variation across social contexts of disclosure and support

Committee: Drs. Lisa Stulberg (chair), Hirokazu Yoshikawa, & Ryan Watson

Loyola Marymount University School of Education 2015

Master of Arts, Urban Education Policy and Administration

Thesis: An Evaluation of Queer-Inclusive Pedagogy in the US

Pennsylvania State University Smeal College of Business 2011

Bachelor of Science, Supply Chain and Information Systems

Minor, International Business

PROFESSIONAL EXPERIENCE

University of Texas at Austin Department of Human Development and Family Sciences

Postdoctoral Fellow

2023 - present

New York University Rory Meyers College of Nursing

Associate Director, Communication, full-time

2019 - 2023

Digital Communication Manager, full-time

2016 - 2019

REFEREED JOURNAL ARTICLES

Poteat, V. P., Yoshikawa, H., Rosenbach, S. B., **Sherwood, S. H.**, Finch, E. K., & Calzo, J. P. (2023). GSA advocacy predicts reduced depression disparities between LGBTQ+ and heterosexual youth in schools. *Journal of Clinical Child & Adolescent Psychology*, 1-13. <https://doi.org/10.1080/15374416.2023.2169924>

Poteat, V. P., Calzo, J. P., **Sherwood, S. H.**, Marx, R. A., O'Brien, M. D., Dangora, A., Salgin, L., & Lipkin, A. (2023). Gender-Sexuality Alliance meeting experiences predict weekly variation in hope among LGBTQ+ youth. *Child Development*, 00, 1–16. <https://doi.org/10.1111/cdev.13923>

Poteat, V. P., Yoshikawa, H., Marx, R. A., **Sherwood, S. H.**, Richburg, A., Murchison, G. R., Lipkin, A., Yang, M. K., & Calzo, J. P. (2022). Engagement in Gender-Sexuality Alliances predicts youth's positive and negative affect: An 8-week weekly diary study. *Journal of Youth and Adolescence*. <https://doi.org/10.1007/s10964-022-01692-4>

Rosenbach, S. B., **Sherwood, S. H.**, Poteat, V. P., Yoshikawa, H., & Calzo, J. P. (2021). Benefits for immigrant-origin and nonimmigrant-origin youth of discussing immigration in gender and sexuality alliances. *Psychology in the Schools*, 1-29. [doi.org/https://doi.org/10.1002/pits.22513](https://doi.org/10.1002/pits.22513)

WORK UNDER REVIEW

Poteat, V. P., Marx, R. A., **Sherwood, S. H.**, Yoshikawa, H., Calzo, J. P. (under review). Gender-sexuality alliance meeting experiences predict weekly variation in hope among LGBTQ+ youth.

Rosenbach, S., Epperson, Z., Rathus, T., **Sherwood, S. H.**, Yoshikawa, H., Poteat, V. P., Calzo, J. (under review). "Imperfect but hopefully effective": Massachusetts principals' experiences with implementing LGBTQ+-affirming school policies and practices.

WORK IN PROGRESS

Sherwood, S. H., Souto Maior, J. M., Poteat, V. P., Yoshikawa, H., & Calzo, J. P. (In preparation). Stepping out of the closet and into engagement: A quantitative analysis of outness, GSA engagement, and classroom engagement.

Sherwood, S. H., Rosenbach, S. B., Pagliaro, O. J., Finch, E. K., Epperson, Z., Yoshikawa, H., Poteat, V. P., & Calzo, J. P. (In preparation). A statewide qualitative assessment of principals' experiences creating LGBTQ-affirming school climates.

CONFERENCE PRESENTATIONS

Rosenbach, S. B., Poteat, V. P., Yoshikawa, H., Calzo, J. P., Lipkin, A., **Sherwood, S. H.**, & Richburg, A. (2023, March). Gender and Sexuality Alliance Members' Emergent Identities Over Time and Associations With Hope. Paper accepted for presentation at the biennial conference of the Society for Research in Child Development Biennial Meeting.

Sherwood, S. H., Souto Maior, J. M., Poteat, V. P., Yoshikawa, H., & Calzo, J. P. (2022, March). Stepping out of the closet and into engagement: A quantitative analysis of outness, GSA engagement, and classroom engagement. Paper presented at the 2022 Biennial Meeting of the Society for Research on Adolescence.

Poteat, V. P., O'Brien, M. D., **Sherwood, S. H.**, Kellogg, D., Yoshikawa, H., & Calzo, J. P. (2022, March). Hope among LGBTQ+ Youth: GSA Experiences Predict Weekly Variation. Paper presented at the 2022 Biennial Meeting of the Society for Research on Adolescence.

Rosenbach, S. B., **Sherwood, S. H.**, Poteat, V. P., Yoshikawa, H., & Calzo, J. P. (2021, April). Benefits for immigrant-origin and nonimmigrant-origin youth of discussing immigration in gender and sexuality alliances. Poster accepted for presentation at the biennial conference of the Society for Research in Child Development Virtual Biennial Meeting, Online.

GRANTS, AWARDS, & FELLOWSHIPS

University of Texas at Austin, Postdoctoral Fellow	2023 - present
NYU Steinhardt Faculty First-Look program, Scholar	2022
OpEd Project: Write to Change the World Fellowship, Fellow	2021
Excellence in Education, Global Forum for Education and Learning (GFEL), Winner	2021
Teach For America's national Sue Lehmann Award for Excellence in Teaching, Nominee	2013

RESEARCH EXPERIENCE

University of Texas at Austin Department of Human Development and Family Sciences Sexual Orientation & Gender Identity: Health & Rights Lab Postdoctoral Fellow Primary Investigator: Stephen Russell, PhD	2023 - present
New York University Steinhardt School of Education, Culture, and Human Development Gender-Sexuality Alliance Research Consortium (GSARC) Graduate Research Assistant Primary Investigators: V. Paul Poteat, PhD, Hirokazu Yoshikawa, PhD, & Jerel P. Calzo, PhD	2019 - present
New York University Steinhardt School of Education, Culture, and Human Development The Listening Project Graduate Research Assistant Primary Investigator: Niobe Way, PhD	2019 - 2020

TEACHING EXPERIENCE

Lead Teaching Assistant to Prof. Dominic J. Brewer HSED 1005: Introduction to US Education, New York University, Steinhardt School of Education, Culture, and Human Development Department of Education	Fall 2022
Teaching Assistant to Prof. Rene V. Arcilla PHED 10: Learning and the Meaning of Life, New York University, Steinhardt School of Education, Culture, and Human Development Department of Philosophy	Spring 2022
Teaching Assistant to Prof. Dominic J. Brewer HSED 1005: Introduction to US Education, New York University, Steinhardt School of Education, Culture, and Human Development Department of Education	Fall 2021
Teach for America, Corps member/teacher 7th grade pre-algebra & 8th grade algebra East Palo Alto Phoenix Academic, East Palo Alto, CA	2011 - 2013

MENTORSHIP EXPERIENCE

Graduate students: Olivia Russo, Emily Finch	2020 - 2023
Undergraduate students: Nicole Zhou, Olivia Russo, Zion Epperson	2019 - 2021

SERVICE

Society for Research in Child Development (SRCD), Sexual Orientation and Gender Identity/ Expression (SOGIE) Caucus, Supporting Committee Member	2023 - present
2022 Annual Meeting of the American Educational Research Association (AERA), SIG-Queer Studies submissions, Graduate Student Reviewer	August 2021
Journal of Voices in Urban Education (VUE), Reviewer	2021 - 2023
Inclusivity, Diversity, Belonging, & Equity (IDBE) Steering Committee at NYU Meyers, Member Appointed by Dean Eileen M. Sullivan-Marx	2020 - 2023
Journal of Student Affairs (JoSA), Editor	2020 - 2022
Journal of Voices in Urban Education (VUE), Editor	2019 - 2023

MEMBERSHIPS

American Sociological Association, Member	2022 - present
Society for Research on Adolescence, Member	2019 - present
Society for Research in Child Development, Member	2019 - present