**Meg D. Bishop**

108 E. Dean Keaton St. [meg.bishop@utexas.edu](mailto:meg.bishop@utexas.edu)

Austin, TX, 78712 University of Texas at Austin

**EDUCATION**

In Progress Ph.D., Human Development and Family Sciences

University of Texas at Austin

Advisor: Stephen T. Russell, Ph.D.

2019 M.A., Human Development and Family Sciences

University of Texas at Austin

Advisor: Stephen T. Russell, Ph.D.

Thesis: Variability of sexual identity development milestones in a national probability sample of sexual minority people

2012 B.S., Psychology, *magna cum laude*

Haverford College

Advisor: Jennifer P. Lilgendahl, Ph.D.

**RESEARCH AREAS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Sexual and Gender Minority Youth, Sexual Identity Development, Sexuality Education

**PEER-REVIEWED PUBLICATIONS**

**Bishop, M. D.,** Fish, J.N., Hammack, P.L., & Russell, S.T. (2020). Sexual identity development milestones in three generations of sexual minority people: A national probability sample. *Developmental Psychology.* Online first. [https://doi.org/10.1037/dev0001105](https://psycnet.apa.org/doi/10.1037/dev0001105)

**Bishop, M. D.,** Mallory, A.B., Gessner, M., Frost, D., Russell, S.T. (2020). School-based sexuality education experiences across three generations of sexual minority people. *Journal of Sex Research,* 1-11*.* <https://doi.org/10.1080/00224499.2020.1767024>

*Taylor & Francis featured article,* [*Sexual Health Week 2020*](https://tinyurl.com/y2mw8kkx)

Pampati, S., Johns M.M., Szucs, L.E., **Bishop, M.D.,** Mallory, A.B., Barrios, L.C., & Russell, S.T. (accepted). Sexual and gender minority youth and sexual health education: A systematic mapping review of the literature. *Journal of Adolescent Health.*

Russell, S.T., **Bishop, M.D.,** Mallory, A.M., & Muraco, J.A. (2020). The use of representative data sets to study LGBT-parent families: Challenges, advantages, and opportunities. In A.G. Goldberg & K.R. Allen (2nd Ed.), *LGBTQ-parent families: Innovations in research and implications for practice*. New York: Springer. <https://doi.org/10.1007/978-3-030-35610-1_29>

Russell, S. T., Mallory, A. B., **Bishop M. D.**, & Dorri, A. (2020). Innovation and integration of sexuality in family life education. *Family Relations, 69*(3), 595-613. <https://doi.org/10.1111/fare.12462>

Krueger, E.A., Fish, J.N., Hammack, P.L., Lightfoot, M., **Bishop, M.D.,** & Russell, S.T. (2020). Comparing national probability and community-based samples of sexual minority adults: Implications and recommendations for population and health researchers. *Archives of Sexual Behavior, 49,* 1463-1475*.* <https://doi.org/10.1007/s10508-020-01724-9>

Gessner, M., **Bishop, M.D.,** Martos, A., Wilson, B, & Russell, S.T. (2019). Sexual minority people’s perspectives of sexual health care: Understanding minority stress in sexual health settings. *Sexuality Research and Social Policy,* 1-12*.* <https://doi.org/10.1007/s13178-019-00418-9>

**Under Review**

**Bishop, M. D.,** Ioverno, S., Russell, S.T. (under review). Sexual minority youth’s mental health and substance use: Results from the Texas Youth Risk Behavior Survey

Mallory, A. B., Pollitt, A. M., **Bishop, M. D.** & Russell, S. T. (under second revision). Changes in depressive symptoms in a sample of lesbian, gay, and bisexual youth.

Fish, J.N., **Bishop, M. D.** & Russell, S. T. (under review). Developmental differences in sexual-orientation-related substance use disparities among youth: Findings from population-based data.

Ioverno, S., **Bishop, M. D.** & Russell, S. T., (under review). Does a decade of educator training on sexual and gender identity make a difference for students?

**In Preparation**

**Bishop, M.D.,** Mallory, A.B., & Russell, S.T. (in preparation). From light switch to landscape: A latent profile analysis of sexual identity development milestones in a national probability sample.

**Bishop, M.D.** & Russell, S.T. (in preparation). Understanding suicidality among sexual and gender minority youth: Applying the Interpersonal Theory of Suicide.

**Bishop, M.D.,** Lagos, D., & Russell, S.T. (in preparation). Intersectional differences in gender identity developmental milestones in a nationally representative sample of transgender Americans.

Mallory, A.B., **Bishop, M.D.,** Reicz, G., & Zellner, M. (in preparation). Parents’ perspectives on sexuality education.

**Policy Publications and Reports**

**Kang, A., Bishop, M.D.,** & Russell, S. T. (2020). Gender Sexuality Alliances Promote Short- and Long-Term Education Outcomes in Texas Schools. Austin, TX: The Stories and Numbers Project. Retrieved from <http://www.storiesandnumbers.org>

**Bishop, M.D.,** DuPont, M., & Russell, S. T. (2019). Homophobic Bullying Increases during Debates about LGBTQ Rights. Austin, TX: The Stories and Numbers Project. Retrieved from <http://www.storiesandnumbers.org>

**Bishop, M.D.,** DuPont, M., & Russell, S. T. (2019). Homophobic Bullying Increases during Debates about LGBTQ Rights. Austin, TX: The Stories and Numbers Project. Retrieved from <http://www.storiesandnumbers.org>

**Bishop, M.D.,** Ioverno, S., & Russell, S. T. (2019). Promoting School Safety for LGBTQ and All Students in Texas. Austin, TX: The Stories and Numbers Project. Retrieved from <http://www.storiesandnumbers.org>

Dorri, A.A., Mallory, A.B., **Bishop, M.D.**, & Russell, S. T. (2019). What Research Says about Comprehensive and Inclusive Sexuality Education. Austin, TX. The Stories and Numbers Project. Retrieved from <http://www.storiesandnumbers.org>

Ioverno, S., **Bishop, M.D.,** & Russell, S.T. (2019). Being a Strong GSA Advisor. Austin, TX: The Stories and Numbers Project. <http://storiesandnumbers.org/wp-content/uploads/2019/06/GSA-Advisor-Brief-teal-v3.pdf>

**Peer-Reviewed Conference Presentations**

**Bishop, M. D.,** Mallory, A.M., & Russell, S. T. (2021, May). From light-switch to landscape: Laten profiles of sexual identity development milestones in a national probability sample of sexual minority people. In Mize (chair), *Sexual Minority (LGBQAI+) Populations.* Paper submitted to the Population Association of America in St. Louis, MO.

**Bishop, M. D.** (2020, March). The Sexual Minority Health Disparity Paradox: Why Aren’t Things Getting Better for Sexual Minority Youth? Invited presentation, Brownbag Series, Department of Human Development and Family Sciences, UT Austin. Austin, TX.

**Bishop, M. D.,** & Russell, S. T. (2020, May). *From “whether” to “when”: How is sexual minority identity disclosure timing association with education experience and attainment?* Poster to be presented at the Society for Research in Child Development Special Topics Meeting: “Construction of the Other” in Rio Grande, Puerto Rico. (Conference cancelled due to COVID 19).

**Bishop, M. D.,** Ioverno, S. & Russell, S. T. (2020, April). Sexual minority youths’ mental health and substance use: The mediating roles of victimization, cyberbullying, and adult support. In Mittleman (chair), *Stigmatized Youth Populations.* Paper to be presented at the Population Association of America in Washington, D.C. (Conference cancelled due to COVID 19).

Ioverno, S., **Bishop, M. D.,** & Russell, S. T. (2020, March). In it for the long run: A decade of LGBT educator training influences students’ wellbeing. In Coulter (chair), *Sexual and Gender Minority Youth and Health in Schools.* Paper to be presented at the Society for Research on Adolescence in San Diego, California. (Conference cancelled due to COVID 19).

**Bishop, M. D.,** Mallory, A. M., Fish, J. N., & Russell, S. T. (2019, April). *Generational differences in sexual identity development milestones in a nationally representative sample of LGB people.* Poster presented at the Population Association of America Annual Meeting in Austin, Texas.

**Bishop, M. D.,** Fish, J. N., & Russell, S. T. (2019, March). What’s in a name?: Sexual identity development milestones across lesbian/gay, bisexual, and emergent sexual identities. In Pollitt & Martin-Story (chairs), *Emerging Sexual Identity Labels: What Can Youth Tell Us and Where Do We Go From Here?* Paper submitted to the Society for Research in Child Development Conference in Baltimore, Maryland.

Russell, S.T., **Bishop, M.D.,** & Ioverno, S. (2019, March). Synergy in/and tension: Community-Partnership research for LGBTQ youth. In Mistry (chair), *Leveraging Community- and Practicioner-Research Partnerships to Advance Equity and Justice in Developmental Science.* Society for Research in Child Development Conference in Baltimore, Maryland.

**Bishop, M. D.,** Fish, J. N., & Russell, S. T. (2019, March). *Sexual identity development milestones in a diverse sample of LGBQ youth.* Poster presented at the Society for Research in Child Development Conference in Baltimore, Maryland.

Fish, J. N., Krueger, E., **Bishop, M.D**., Lightfoot, M., Hammack, P. L., & Russell, S. T. (2018, November). Sexual minority identity labels in sociohistorical and sociodemographic contexts: A mixed method study. In S. Mernitz & J. N. Fish (chairs), *LGBQ Identities in Context: Findings and Implications for Future Research.* Paper presented at the National Council on Family Relations Annual Conference, San Diego, California.

Ioverno, S., **Bishop, M.D.,** & Russell, S. T. (2018, September). Learning over time: The length of time that LGBT-trainings have been available improves students’ school experiences. In J.N. Fish & S.T. Russell (chairs), *School and Community Programs and Practices that Support the Positive Development of LGBTQ Youth.* Paper presented at the European Association for Research on Adolescence in Ghent, Belgium.

**Bishop, M.D.**, Fish, J.N., Mallory, A.B., & Russell, S.T. (2018, July). Racial/ethnic differences in sexual identity development milestones in a nationally representative sample of LGB people. Poster presented at the American Psychological Association Division 45 Research Conference, Austin, Texas.

**Bishop, M.D.,** Gessner, M., Mallory, A.B., Frost, D., & Russell, S.T. (2018, April). “I didn’t have a clue”: Experiences of sexuality education across three generations of sexual minority youth. Paper presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.

Herard-Tsiagbey, J., Sutton-Heisey, R., Jacobs Johnson, C., Marsh, S., **Bishop, M.D.,** & DiGiuseppe, R. (2016, May). Tracing the Untraceable: A look at integrated and flexible locating strategies in a large-scale study of noncustodial fathers. Paper presented at the meeting of the American Association for Public Opinion Research Annual Conference, Austin, TX.

**Bishop, M. D.,** Chu-Richardson, Y, Bragg, H., & Lilgendahl, J. (2012, May). Sexual fluidity, identity processes, and well-being: An integrative approach to female sexual identity development.Paper presented at Haverford College Senior Thesis Colloquium, Haverford, PA.

**Invited Presentations**

**Bishop, M.D.** (2020, June). How to Use Stories and Numbers to Make Policy Change for LGBTQ Students at School. Presented at Queering Education virtual Conference: <https://www.queering.education/>.

**Presentations to Policy, Practice, and Community Audiences**

**Bishop, M.D.,** Gonzalez, R., Russell, S.T. (2020, February). Using the Stories and Numbers Project to Support LGBTQ Students at School. Presented at Time to Thrive Conference, Washington, D.C.

**Bishop, M.D.** & Gonzalez, R. (2019, October). Understanding and supporting LGBTQ Students: The Stories and Numbers Project. Presented at Gender Infinity Conference, Houston, TX.

**Bishop, M.D.** & Frederick, H. (2019, August). How Can Texan Youth Understand and support LGBTQ Students?: The Stories and Numbers Project. Presented at the Planned Parenthood Youth Leadership Council, Austin, TX.

**Bishop, M.D.** & Gonzales, R.A. (2019, June). Understanding and supporting LGBTQ students in Texas: The Stories and Numbers Project. Presented at the National Education Association Conference on Racial and Social Justice, Houston, TX.

**Bishop, M.D.** (2019, June). Understanding and supporting LGBTQ students in Texas: The Stories and Numbers Project. Presented at the UTeach Stem Educators Conference, Austin, TX.

**Bishop, M.D.** (2019, March). Understanding and supporting LGBTQ students in Texas: The Stories and Numbers Project. Presented at the Central Texas GSA Coalition Meeting, Austin, TX.

**Bishop, M.D.,** Gonzales, R. A., & Russell, S. T. (2019, February). Understanding and supporting LGBTQ students in Texas: The Stories and Numbers Project. Presented at the Texas School Social Workers Conference, Austin, TX.

**Bishop, M.D.** (2019, February). Storytelling to make positive change for LGBTQ+ youth at your school: The Stories and Numbers Project. Presented at the Central Texas GSA Coalition Meeting, Austin, TX.

**Bishop, M.D.,** Gonzales, R. A., & Russell, S. T. (2018, November). Understanding and supporting LGBTQ students in Texas schools. Presented at the Equality Texas Parenting Conference, San Antonio, TX.

Russell, S. T., **Bishop, M. D.,** & Gonzales, R. A. (2018, October). Understanding and supporting LGBTQ students. Presented at the Communities in Schools of Central Texas LGBTQIA+ Student Leadership Summit, Austin, TX

**Mentored Undergraduate Presentations**

\*undergraduate mentee

Kang, A.\* & **Bishop, M.D.** (2020, April). *The influence of inclusive school policy and GSAs on long-term well-being for LGBT students in Texas.* Poster presented at the University of Texas at Austin Undergraduate Research Forum, Austin, TX.

Bills, H.\* & **Bishop, M.D.** (2019, July). Dating violence among a national sample of youth: Variability in sexual identity and gender. Paper presented at the University of Texas at Austin REU Symposium, Austin, TX.

Rao, N.\*, Kang, A.\*, & **Bishop, M.D.,** Fish, .J.N., & Russell, S.T. (2019, April). *Designing a meta-analysis of sexual identity development milestones. Poster* presented at the University of Texas at Austin Undergraduate Research Forum, Austin, TX.

Clidienst, L.\*, **Bishop, M.D.,** & Russell, S.T. (2019, April). *How LGBTQ-inclusive are non-discrimination and anti-bullying policies in Texas schools?* Poster presented at the University of Texas at Austin Longhorn Research Poster Session, Austin, TX.

Gessner, M.\*, **Bishop, M.D.,** Russell, S. T., Martos, A., & Wilson, B. (2018, February). *“I can’t help you.” LGB perspectives on sexual health in health care settings.*Poster presented at the St. David’s CHPR Annual Conference, University of Texas at Austin School of Nursing, Austin, TX.

**GRANTS AND FELLOWSHIPS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Funded**

2020 Primary Investigator. *Investigating the Impact of Chest Binding on the Health and Thriving of*

*Transgender and Gender Diverse Youth.* University of Texas at Austin Healthcare Communication Scholars Program. ($2,000)

2019 NICHD Ruth L. Kirchstein National Research Service Award, Pre-doctoral Traineeship in Population Studies, University of Texas at Austin ($25,816)

2019 EADP/EARA/SRA Summer School Dissertation Fellowship, Society for Research on Adolescence ($1,500)

2019 Co-Investigator. *The role of parents’ sexuality education knowledge on parents’ preferences for sexuality education curricula in school.* University of Texas at Austin Healthcare Communication Scholars Program. ($2,000)

2019 Family Process Institute New Writers Fellowship ($300)

**AWARDS AND HONORS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

2020 Graduate School Continuing Fellowship, University of Texas at Austin ($9,026)

2019 Professional Development Award, University of Texas at Austin ($400)

2018 Outstanding Poster Award, American Psychological Association Division 45 Conference on Culture, Race, and Ethnicity

2018 Outstanding Reviewer Award, *Journal of Adolescent Health*

2018 Professional Development Award, University of Texas at Austin ($400)

2017 Travel Scholarship, University of Texas at Austin ($6,000)

2013 Haverford House Fellowship for Peace and Global Citizenship, Haverford College

2012 Member, Phi Beta Kappa Society

2011-2012 Honors in Psychology, Psi Chi Society

**TEACHING EXPERIENCE­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

2020 Lead Trainer, Using Dedoose for Mixed Methods Research, Department of Human Development and Family Sciences, University of Texas at Austin

2019 Invited Guest Lecture entitled *Socioeconomic Contexts of LGBTQ+ Families*, HDF 347: Socioeconomic Problems of Families, Department of Human Development and Family Sciences, University of Texas at Austin

2019 Invited Guest Lecture entitled *Parent-Child Relationships in LGBTQ+ Families*, HDF 358: Parent-Child Relationships, Department of Human Development and Family Sciences, University of Texas at Austin

2019 Invited Guest Lecture entitled *Coming out among contemporary sexual minority youth*, HDF 313: Child Development, Department of Human Development and Family Sciences, University of Texas at Austin

2019 Invited Guest Lecture entitled *Sexual identity development in emerging adulthood*, HDF 372: Families in Transition, Department of Human Development and Family Sciences, University of Texas at Austin

2018 Lead Trainer, Systematic and Meta-Analytic Review Team, Department of Human Development and Family Sciences, University of Texas at Austin

2017 Graduate Teaching Assistant, HDF 358: Parent-Child Relationships, Department of Human Development and Family Sciences, University of Texas at Austin

2018 Invited Guest Lecture entitled *Relationships between LGBTQ parents and children*, HDF 358: Parent-Child Relationships, Department of Human Development and Family Sciences, University of Texas at Austin

2018 Invited Guest Lecture entitled *Socioeconomic problems of LGBTQ families*, HDF 347: Socioeconomic Problems of Families, Department of Human Development and Family Sciences, University of Texas at Austin

2017 Graduate Teaching Assistant, HDF 340: Ethical, Philosophical, and Professional Development Issues in Human Development and Family Sciences, Department of Human Development and Family Sciences, University of Texas at Austin

2016 Lead Trainer, Expeditionary Learning Teacher Potential Project, Mathematica Policy Research, Chicago, IL.

**ACADEMIC JOURNAL PEER REVIEWING\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Invited Reviewer:** *Journal of Adolescent Health*, *Journal of Sex Research, Frontiers in Psychology*

**PROFESSIONAL SERVICE**

**University of Texas at Austin**

2020 Guest Evaluator, College of Natural Sciences Undergraduate Research Forum, University of Texas at Austin

2020 Committee Member, Human Development and Family Sciences Celebrations Committee, University of Texas at Austin

2019 Mentor, National Science Foundation REU Program, Population Research Center, University of Texas at Austin

2019 Writer, Department of Human Development and Family Sciences Blog, Human Development and Family Sciences, University of Texas at Austin

2019 Guest Speaker, Undergraduate Freshman Seminar, Human Development and Family Sciences, University of Texas at Austin

2018-2019 Graduate Student Representative, Human Development and Family Sciences, University of Texas at Austin

2018-2019 Mentor, Intellectual Entrepreneurship (IE) Pre-Graduate School Internship Program, University of Texas at Austin

2018-2019 Internship Supervisor, Womens and Gender Studies Internship in the SOGI: Health and Rights Lab, University of Texas at Austin

2018-2019 Graduate Representative to the Departmental External Review, Human Development and Family Sciences, University of Texas at Austin

2018-Present TIDES Fellowship Mentor

2017-2018 Organizer, Student Mentorship Committee, University of Texas at Austin

**Society for Research on Adolescence**

2019 Contributor, Report to the Society for Research on Adolescence on 2019 SRA Summer School

**Mathematica Policy Research**

2015-2017 Coordinator, LGBTQ+ Employee Resource Group

**RESEARCH POSITIONS**

2019-2020 NICHD Pre-doctoral Trainee in Population Research, Population Research Center, University of Texas at Austin

2017-current Graduate Research Assistant, Department of Human Development and Family Sciences, College of Natural Sciences, University of Texas at Austin

2015-2017Survey Research Associate, Department of Human Services, Mathematica Policy Research, Oakland, CA.

2014-2015Lab Manager, Department of Psychology, University of California at Berkeley

2014Undergraduate Research Assistant, Department of Psychology, University of California at Berkeley

**OTHER EXPERIENCE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

2017-current Volunteer, Out Youth Community Center, Austin, TX

2013-2014 Fellow, Haverford College Center for Peace and Global Citizenship, Philadelphia, PA

**PROFESSIONAL MEMBERSHIPS­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

2018-Present Population Association of America

2018-Present Society for Research on Child Development

2017-Present Society for Research on Adolescence

2014-2017 American Psychological Association

**TRAININGS AND WORKSHOPS**

2020 Using R to Analyze and Visualize Data, University of Texas Department of Human Development and Family Sciences

Instructors: Ashleigh Aviles, Minyu Zhang, Allen Mallory

2019 Family Process Institute New Writers Workshop

Instructor: Evan Imber-Black, Ph.D.

2019 EARA/EADP/SRA Dissertation Summer School, Kalamata, Greece.

Instructors: Rob Crosnoe, Ph.D, Susan Branje, Ph.D, Lisa Kiang, Ph.D, Ellen Hamaker, Ph.D, Linda Juang, Ph.D, Tina Malti, Ph.D

2019 Structural Equation Modeling with MPlus, Todd Little’s Stats Camp, Albuquerque, NM. Instructor: Elizabeth Grandfield, Ph.D.

2019 Introduction to R, University of Texas Summer Statistical Training Institute, Austin, TX. Instructor: Allen Mallory, M.S. & Justin Scott, M.S.

2019 Systematic and Meta-Analytic Review Training, University of Texas Sexual Orientation and Gender Identity Health and Rights Lab, Austin, TX. Instructor: Allen Mallory, M.S. & Meg Bishop

2018 Introduction to Stata, University of Texas Summer Statistical Training Institute, Austin, TX. Instructor: Greg Hixon, Ph.D.

2018 Ambulatory Assessment Workshop, Austin, TX. Chair: Karen Fingerman, PhD.

2017 National Center for Transgender Equality Core Advocate Training, Austin, TX. Instructor: Rebecca Kling.

2014 Project Management Training, Mathematica Policy Research, Cambridge, MA. Instructor: Denise Dunn, M.S.